

Dear parents/guardians,

This week for Literacy and Science we have a suggestion to do that combines both subjects. This week for Science and Literacy we would like you to go onto EPIC and read the book "Step-by-Step Experiments with the Water Cycle". This will be assigned in their Mailbox. If you do not have access to EPIC we have attached the book into this email.

Below is the instructions for this week.

1. Read "Step-by-Step Experiments with the Water Cycle"
2. Before trying the experiment have them in a journal write down the definitions the book; they are the words that are highlighted. You can find the definition if you click the word, or if you are doing it by the book we sent use a dictionary.
3. Then have them write in their journal **question, predictions, and results** and answer these before and during the experiment.
4. Try the experiment in the above reading from EPIC (Page 11)
5. After you have finished the experiment and have answered the prediction and results then below is an 'evaporation' reading with questions to answer.

For Literacy for the week continue reading with your child for 15-20 minutes using the parent pipeline strategy.

Continue using EPIC. I will have more books assigned during the week with a quiz. The quiz shows up at the end of the book if they do not see it.

I have attached this week a COVID 2020 Time Capsule for your child to work on. This would be a great keepsake for them to have. If you cannot print it off please feel free to create it on paper.

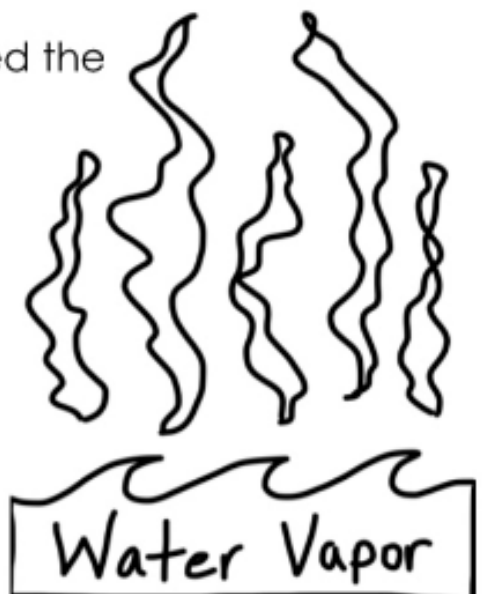
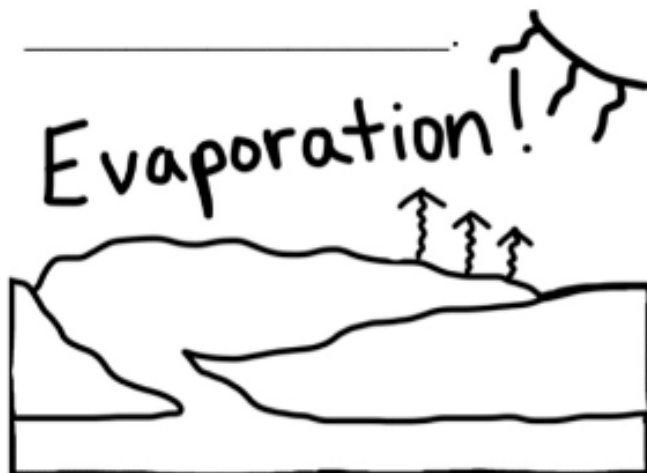
Continue working on their words using the games we have suggested in the past couple weeks. A new game this week to try is have them take a white crayon and write their word on paper and then take a marker and color over it. They will see the word they wrote down after the mark is colored over it. This is called 'magic words'. Example below:



EVAPORATION

Rain is a part of our planet's water cycle. Most of Earth is covered in water. But, water doesn't just stay in our rivers, lakes, and oceans. Water moves through land and through the air. The water cycle is the movement of water on, above, and below the surface of the Earth. The sun helps power the water cycle. What happens when water heats up? Energy from the Sun heats up water in lakes, oceans and other bodies of water. When water heats up, it can evaporate, or turn from a liquid to gas. Liquid water turns into a gas called water vapor. You can't always see water vapor. Water vapor floats up into the atmosphere. The atmosphere is the air surrounding a planet.

1. Liquid water turns into a gas called _____
2. The _____ is the movement of water on, above, and below the surface of the Earth.
3. The air surrounding the planet is called the _____.





Parent Pipeline



CAFE Strategy: Make and Adjust Predictions; Use Text to Confirm

As adult readers we make predictions often without even realizing it. We do it when we watch movies, read a book, or hear someone tell us a story. It is a way of focusing our attention and motivating us to want to hear or read more. Children benefit from predicting in the same way. Therefore, it is important that we guide them to not only predict what will happen, but to also confirm their predictions.

To predict, readers tell what they think will happen in the story. To confirm, readers find out if their predictions were true, partially true, or way off. Using this strategy gives readers the chance to make connections to the text, think ahead, and become more engaged.

How can you help your child with this strategy at home?

1. When reading with your child, model this strategy aloud. Use your background knowledge, picture clues, and other details in the selection to make a prediction. Then, after reading, check to see if your prediction was correct. Tell your child what you are thinking so it is clear how you predict and confirm when reading.
2. Encourage your child to use the "secret to success" they learned in class. Our "secret" is to follow these three steps:
 - Look at the details in the selection.
 - Decide what you think will happen next, based on the details and background knowledge.
 - Look back and check to make sure the prediction was correct.
3. Use the following questions to promote this strategy. Ask your child:
 - What do you think will happen based on your information?
 - What clues are you using to make your prediction?
 - What kinds of clues did you use? (pictures, words, or background knowledge)

Thank you for your continued support at home!

- Written by: Allison Behne © www.thedailycafe.com
- Ideas and strategies are taken from: *The CAFE Book*®, written by Gail Boushey & Joan Moser